



Torrington Public Schools
Department of Student Services



Final Special Education Numbers Pre-K Through Grade 12

June 30, 2020

	Total as of Sept. 2019	Total as of June 2020	Differential from Previous Report
Special Ed. Totals	888	844	-44
In-District	714	691	-23
Out-Placed By PPT (including new residents)	111	89	-22
Agency Placed (DCF/Court)	7	8	+1
Magnets-Parent Choice Vo-Ag	56	56	0

TOTAL REFERRAL PROCESS 2019-2020

Total # of referrals to special ed	Total # of referrals that went to evaluation	# of students currently in the process of being tested (*see note below)	# of students deemed eligible for special ed	# of students deemed ineligible for special ed
125	95	20	49	26
	76%	*Due to COVID closure, Initial evaluations could not be completed. TPS has 45 school days (from the date of PPT1 in the 19-20 school year) to complete the evaluation	65%	35%

ENSURING THAT SERVICES ARE PROVIDED IN THE LEAST RESTRICTIVE ENVIRONMENT THROUGH THE PPT PROCESS

More to Less Restrictive

Number exited from special education (no longer qualified) = **51**

Number moving from a self-contained to less-restrictive program in district = **14**

Number returned from outplacement to in-district by need = **10**

Resulting decrease in tuition = **\$ 343,959.91**

Less Restrictive to More Restrictive

Number found eligible Pre-K through Gr. 12 (initial placement in special ed) = **49**

Number moving from a less restrictive in-district program to self-contained = **11**

Number out-placed by need through the PPT process = **5**

Resulting increase in tuition = **\$ 96,678.63**

Fluctuation in Residency:

Students moving into Torrington with an IEP = **98**

Students moving out of Torrington with an IEP = **33**

98 children have moved into Torrington (with an IEP for in-district programming).
33 children with an IEP have moved out of Torrington (with an IEP for in-district programming). For every 1 identified child that has moved out of district, 2.8 identified children have moved in. We have averaged nearly a 1 to 3 ratio in the 2019-2020 school year. The percentage by school is as follows:

THS = 27%

TMS = 23%

Vogel-Wetmore = 17%

Forbes = 14%

Torrington = 14%

Southwest = 4%



The Best is Yet to Come 2020-2021

"When life gives you lemons, make lemonade!"

- Elbert Hubbard

Starting Number of Identified Students Pre-k to Gr. 12 as of 9/4/2020 = **805**

2020-21 Total Starting Percentage Requiring Special Education = **20.4%**

2019-20 Starting Percentage requiring special education = **23.4%**

Differential = 3 %

2020-21 Starting Total Percentage Attending Out of District = **18.8%**

2019-20 Starting Total Percentage Attending Out of District = **19.6%**

Differential = 0.8%

2020-21 Starting Number of Students Out-Placed (by PPT) = **82 = 10.3%**

2019-20 Starting Number of Students Out-Place (by PPT) = **111 = 12.5%**

Differential = 2.2%

100% Distance Learning Pre-K- Gr. 12 = **144 Students**

Percentage of Identified Students Choosing 100% Remote = **22%**

Total District Enrollment 9/8/2020 = 3,935

Starting Number Attending School in District = 654

Starting Number Break-Down

	September 2020
Special Ed. Totals	805
In-District	654
Out-Placed By PPT	84
Agency Placed (DCF)	8
Magnets /Vo-Ag/Charter (by parent choice)	59

In-District Total by School/Program

THS	TMS	FBS	SW	TFD	VW	18-21	Pre-K
160	167	54	51	81	76	11	54